

# 2018 EDEN RWLO

10th EDEN Research Workshop

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## CONFERENCE PROGRAMME

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European Distance and E-Learning Network  
Barcelona, 24-26 October 2018

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Conference Sponsors



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# CONFERENCE STRUCTURE

## 24 October, Wednesday

9:30-16:30 PhD Student Symposium  
 16:30-18:30 Registration  
 18:30-21:00 Welcome Reception

## 25 October, Thursday

9:15-11:15 Plenary Session 1  
 14:30-15:15 Poster Session

Parallel Sessions A 11:45-12:45	Parallel Sessions B 12:55-13:55	Parallel Sessions C 15:15-16:15	Parallel Sessions D 16:30-17:30
A1 MOOCs	B1 Educational Systems	C1 Teacher Training and Competences	D1 Teacher Training and Competences
A2 Learner Needs, Attitudes, Behaviour	B2 Open Education	C2 Learner Needs, Attitudes, Behaviour	D2 Learner Needs, Attitudes, Behaviour
A/B3 Workshop Session: OEPass Workshop		C3 Assessment	D3 Methodology
C/D4 Workshop Session: OEPass Workshop			

19:30-23:00 Conference Dinner

## 26 October, Friday

9:00-10:30 Round-table Discussion

Parallel sessions E  
 10:30-11:30

E1 Theory

E2 Socio-cultural-economic

E3 Workshop Session: Road to Bruges

12:00-14:00 Plenary Session 2 & Closing Remarks

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WEDNESDAY

24.10.2018  
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Venue for the day: UOC – Universitat Oberta de Catalunya Avinguda del Tibidabo, 39, 08035 Barcelona
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9:30                      PhD Student Symposium

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Josep Laporte Room, Tony Bates Room, Room S102	The PhD Student Symposium has been designed to foster the exchange of experiences and knowledge among doctoral students doing research in the area of the event's theme, "Personalized Guidance and Support for Learning", while providing a discussion forum for the advancement of doctoral research.
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16:30                      Conference Registration

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Hall	Conference Delegates arriving and registering can familiarise themselves with the environment.
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16:30                      EDEN Fellows Council Session

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Room to be indicated at the venue	Upon invitation.
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18:30                      Welcome Reception

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Hall	The Welcome Reception will be held in the UOC main building, a few steps walk from the Cosmocaixa Museum, where the Research Workshop will take place. It offers an informal setting to meet and chat with your fellow conference delegates while enjoying a delicious evening snack.
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**Words of Greetings**

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

Josep A. Planell, Universitat Oberta de Catalunya President, Spain

Teresa Guasch, Dean of the Faculty of Psychology and Education Sciences, Universitat Oberta de Catalunya, Spain

THURSDAY

25.10.2018

Venue for the day: **Cosmocaixa**

**Carrer d'Isaac Newton, 26, 08022 Barcelona**

9:00 Conference Registration

Cosmocaixa Hall Conference Delegates arriving and registering can familiarise themselves with the environment.

9:15 Plenary Session 1

Auditorium Chair: Teresa Guasch, Universitat Oberta de Catalunya, Spain

### Conference Welcome

Airina Volungeviciene, EDEN President, Director of Innovative Studies Institute at Vytautas Magnus University, Lithuania

Teresa Guasch, Dean of the Faculty of Psychology and Education Sciences, Universitat Oberta de Catalunya, Spain

### Keynote Speech:

#### **Socially Shared Regulation in Learning – Progress for Learning Success in 21st century**

Sanna Järvelä, Department of Educational Sciences, University of Oulu, Finland

*Being able to strategically regulate one's own learning and that of others is a vital and increasingly important 21st century skill. Those skills include: (a) ability to adapt to new situations and challenges and engage in complex problem solving, (b) social skills necessary for communicating and collaborating productively and proficiently, (c) socio-emotional skills and empathy necessary for tackling challenging problems, and (d) ability to take initiative set goals, and monitor self and others. These competencies are the central to research on self-regulated learning and regulation of learning in collaborative contexts. Schools and education are tasked with preparing students with skills to self-regulate their learning and teamwork especially in situations that challenge them cognitively and socio-emotionally. In my research group, we have been especially interested in how groups, and individuals in groups, can be supported to engage in, sustain, and productively regulate collaborative processes. In this presentation I will introduce the theoretical progress of research on regulated learning, in terms of self-, co-, and socially shared regulation of learning. I will review our recent empirical findings of regulated learning in computer supported collaborative learning (CSCL) context and discuss about practical implications of this line of research.*

11:15

Coffee Break

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Ambaixades  
Room

11:45

Parallel Sessions A

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Session A1

MOOCs

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Beta Room

Chair: Deborah Arnold, Universitat Oberta de Catalunya, Spain

**Designing a New Generation MOOC for Undergraduate Mathematics**

Geoff Woolcott, Raina Mason, Carolyn Seton, Southern Cross University, Australia

**Oscar and Niamh two MOOC Animation Robots: How did Learners Respond?**

Sally Mhic Dhomhnaill, Mairead Nic Giolla Mhichil, Dublin City University, Ireland



**Moody MOOCs: An Exploration of Emotion in an LMOOC**

Elaine Beirne, Conchur Mac Lochlainn, Mairead Nic Giolla Mhichil, Dublin City University, Ireland

Session A2

Learner Needs, Attitudes, Behaviour

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Curie Room

Chair: Helga Dorner, Central European University, Hungary

**Can you Give me Sanctuary? Exploring the Transition Experiences of Refugees and Asylum Seekers to Online Distance Learning**

Orna Farrell, Mark Brown, James Brunton, Eamon Costello, Lorraine Delaney, Colum A. Foley, Dublin City University, Ireland

**Support Holes: Distance Students Experience of Support in a Dual Mode University**

Lorraine Delaney, Mark Brown, Dublin City University, Ireland



**The Experience of Distance Learners as Writers**

Phil Wood, Bishop Grosseteste University, United Kingdom, Palitha Edirisingha, University of Leicester, United Kingdom

## Session A/B3 Workshop Session

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Tau Room

### **Open Education Passport Multiplier Event**

#### **Part I. - Presentations: Introduction of the Learning Passport, Metadata Standards & Quality Credentials**

Ulf-Daniel Ehlers, Jochen Ehrenreich, Baden-Württemberg Cooperative State University, Germany, Florian Rampelt Stifterverband, Germany, Anthony F. Camilleri, Knowledge Innovation Centre Ltd., Malta

*OEPass deals with the topic of micro-credentials, the most timely and relevant concept in higher education and adult learning. Don't miss the opportunity to be updated in this important topic by experts in the field, and get familiar with the concept of the Learning Passport.*

*Please note that this is a double-length session (11:45-13:55), for Part II. see Session C/D4.*

12:55

### Parallel Sessions B

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Session B1

### Educational Systems

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Beta Room

Chair: Palitha Edirisingha, University of Leicester, United Kingdom

#### **How do you Build a Bold Research Culture? Insights from the National Institute for Digital Learning Experience**

Mark Brown, Grainne Conole, Dublin City University, Ireland

#### **Don't do Evil: Implementing Artificial Intelligence in Universities**

Mark Nichols, Wayne Holmes, The Open University, United Kingdom

#### **Personalised Learning in Developing Countries - Is Higher Education Ready?**

Jennifer Roberts, University of South Africa, South Africa

Session B2

### Open Education

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Curie Room

Chair: Lourdes Guardia, Universitat Oberta de Catalunya, Spain

#### **Open Education Practices in Higher Education**

Ulf-Daniel Ehlers, Baden-Württemberg Cooperative State University, Germany, Elena Trepule, Estela Dauksiene, Marius Sadauskas, Vytautas Magnus University, Lithuania

Thursday



## **University Teacher Skills and Attitudes to Create and Use OER**

Marius Sadauskas, Margarita Tereseviciene, Estela Dauksiene, Vytautas Magnus University, Lithuania, Ulf-Daniel Ehlers, Baden-Wurttemberg Cooperative State University, Germany

## **Open Virtual Mobility: A Learning Design 4 SRL**

Gemma Tur, Santos Urbina, University of the Balearic Islands, Spain, Olga Firsova, Kamakshi Rajagopal, Open University The Netherlands, Netherlands, Ilona Buchem, Beuth University of Applied Sciences Berlin, Germany

14:00

Lunch

Cosmocaixa surroundings

14:30

Poster Session

Ambaixades Room

Moderator: Krisztina Tatrai, EDEN, United Kingdom

## **Institutional Support to Provide Freshmen with Flexible Learning Paths at Course and Semester Level in Open Higher Education**

Loles Gonzalez, Julia Minguillon, Josep Antoni Martinez-Aceituno, Julio Meneses, Universitat Oberta de Catalunya, Spain

## **Meaningful Gamification in a Collaborative Learning Hub for Virtual Mobility Skills: Research and Design**

Ilona Buchem, Beuth University of Applied Sciences, Germany

## **The Time Factor in Studies on Dropout in Online Higher Education: Initial Review of the Literature and Future Approaches**

Marlon Xavier, Julio Meneses, Universitat Oberta de Catalunya, Spain

## **Supporting Autonomous Learning: The Role of Project Design and Students' Coordination in Intercultural Exchange Practice**

Marta Fondo, Universitat Oberta de Catalunya, Spain, Michael Arnold, University of Minnesota - Twin Cities, United States of America

## **Museum Education Communication in Facebook and Twitter**

Antonella Poce, Francesco Agrusti, Sebastiana Sabrina Trasolini, Roma Tre University, Italy

## **Future of Legal Education**

Ausrine Pasvenskiene, Paulius Astromskis, Vytautas Magnus University, Lithuania

## **Teachers' Training on Critical Thinking Teaching Strategies: The CRITHINKEDU Experience**

Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Roma Tre University, Italy

## **Network Learning Environments: Integrating an Online Learning Model with the WordPress Publishing Model for the Teaching-Learning of Graphic Design and Arts**

Quelic Berga Carreras, Laia Blasco Soplón, Javier Melenchon Maldonado, Universitat Oberta de Catalunya, Spain

## **Learning Ecologies Oriented to the Professional Development of University Teachers**

Mercedes Gonzalez-Sanmamed, Universidade da Coruna, Spain, Albert Sangra Morer, Universitat Oberta de Catalunya, Spain, Alba Souto-Seijo, Francisco Santos Caamano, Iris Estévez Blanco, Universidade da Coruna, Spain

## **Engaging Online Learners through Formative Feedback: UNED Developments and use of Automatized and Mobile Feedback for Closed and Open-ended Questions**

Miguel Santamaria Lancho, Angeles Sanchez-Elvira Paniagua, UNED, Spain

## **The Impact of the Flipped Classroom Methodology in the Acquisition of Learning to Learn Competence**

Vicent Fornons, Departament Ensenyament, Spain, Ramon Palau, Universitat Rovira i Virgili, Spain

## **An Experience of Flipped Classroom for the Training of Future Teachers**

Ramon Palau, Tania Molero, Universitat Rovira i Virgili, Spain

15:15

Parallel Sessions C

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Session C1

Teacher Training and Competences

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Beta Room

Chair: Marcelo Maina, Universitat Oberta de Catalunya, Spain

## **Enhancing Teacher Decisions through Learning Analytics**

Airina Volungeviciene, Vytautas Magnus University, Lithuania, Josep M. Duart, Universitat Oberta de Catalunya, Spain, Giedre Tamoliune, Justina Naujokaitiene, Vytautas Magnus University, Lithuania

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Thursday

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## **Developing a Framework of e-Leadership Literacies for Technology-Enhanced Learning in Higher Education: A Delphi Study**

Deborah Arnold, Albert Sangra Morer, Universitat Oberta de Catalunya, Spain

## **Learner Agency and the “Self”-Pedagogies**

Lisa Marie Blaschke, Carl von Ossietzky Universitat Oldenburg, Germany

### Session C2 Learner Needs, Attitudes, Behaviour

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Curie Room Chair: Mark Nichols, The Open University, United Kingdom

## **Scholars’ Changing Social Media use: Implications for Teaching and Learning in Higher Education**

George Veletsianos, Royal Roads University, Canada, Nicole Johnson, Universitat Oberta de Catalunya, Spain, Olga Belikov, Brigham Young University, United States of America

## **Virtual and Mobility Activities to Promote Dual Learning Approach in Higher Education: The EuroDualE Project Experience**

Antonella Poce, Maria Rosaria Re, Francesca Amenduni, University Roma Tre, Italy

## **Best Practice for Supporting Students in the Workplace**

Hilary MacQueen, Fiona Aiken, The Open University, United Kingdom

### Session C3 Assessment

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Gamma Room Chair: Montse Guitert, Universitat Oberta de Catalunya, Spain



## **The Design of a Rubric for Defining and Assessing Digital Education Skills of Higher Education Students**

Herve Platteaux, Emmanuelle Salietti, Laura Molteni, University of Fribourg, Switzerland

## **Rethinking Assessment Potential in Massive Open Online Courses to Support Student Learning: The Experts’ Point of View**

Maite Fernandez-Ferrer, Universitat Oberta de Catalunya, Spain

## **Digital Competence Assessment Framework for Primary and Secondary Schools in Europe: The CRISS Project**

Lourdes Guardia, Marcelo Maina, Pablo Baztan, Universitat Oberta de Catalunya, Spain

## Session C/D4 Workshop Session

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Tau Room

### **Open Education Passport Multiplier Event**

#### **Part II. - Intertactive Workshop with Group Work on the Usability and Requirements of the Learning Passport**

Florian Rampelt, Stifterverband, Germany, Anthony F. Camilleri, KIC, Malta, Jochen Ehrenreich, Svenja Wiechmann, DHBW, Germany Ferenc Tátrai, Kinga Szokolay, EDEN, United Kingdom

*You are kindly invited to participate in the workshop introducing the use of the Learning Passport, an initiative of the OEPass project, to get hands-on experience with using this new tool. The data collected in the Learning Passport would facilitate the transferability of micro-credentials. Please note that this is a double-length session (15:15-17:30).*

16:15

Coffee Break

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Ambaixades  
Room

16:30

Parallel Sessions D

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Session D1

Teacher Training and Competences

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Beta Room

Chair: Sylke Vandercruysse, VIVES University of Applied Sciences, Bruges, Belgium

#### **Videomining for the Assessment of Teacher Skills in Higher Education**

Merce Gisbert, Mireia Usart, Universitat Rovira i Virgili, Spain

#### **Teachers' Perceptions on Digital Technologies: Identification of Patterns and Profiles in the Catalan Context**

Montse Guitert, Teresa Romeu, Marc Romero Carbonell, Pedro Jacobetty, Universitat Oberta de Catalunya, Spain

#### **Teachers' Digital Competencies for e-Learning Application in Higher Education**

Sandra Kucina Softic, University of Zagreb, University Computing Centre, Croatia



Session D2

Learner Needs, Attitudes, Behaviour

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Curie Room

Chair: Antoni Perez-Navarro, Universitat Oberta de Catalunya, Spain

#### **Achieving Student Centred Facilitation in Online Synchronous Tutorials**

Diane Butler, Lynda Cook, Vikki Haley-Mirnar, Catherine Halliwell, Louise MacBrayne, The Open University, United Kingdom

Thursday

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## How Science University Students Use the Video in their Learning Process?

Victor García, Antoni Pérez-Navarro, Jordi Conesa, Universitat Oberta de Catalunya, Spain

## Wiki Course Builder, a System for Managing and Sharing Didactic Material and Concept Maps

Carlo De Medio, Carla Limongelli, Fabio Gasparetti, Filippo Sciarrone, University Roma Tre, Italy, Giovanni Adorni, Frosina Koceva, Ilaria Torre, University of Genoa, Italy

### Session D3 Methodology

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Gamma Room Chair: Rob Koper, Open University The Netherlands, Netherlands

## Maturity Models for Improving the Quality of Digital Teaching

Felix Sanchez Puchol, Universitat Oberta de Catalunya, Spain, Joan A. Pastor Collado, Universitat Politècnica de Catalunya, Spain, Lourdes Guardia Ortiz, Universitat Oberta de Catalunya, Spain

## Towards a Structured Process for Involving Distributed Teachers in Facilitation Strategy Design and Review

Ann Walshe, Open University, United Kingdom

## Personalised and Multi-Sensory Approaches to Engaging Students at A Distance: A Case Study from Religious Studies

John Maiden, Stefanie Sinclair, The Open University, United Kingdom

### 19:30 Conference Dinner

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Palau Requesens For delegates who have booked: please bring your ticket & badge with you.

The Conference Dinner will be held after a short guided tour of the palace. Enjoy authentic medieval Catalan cuisine that will take you back to the middle ages. The palace was built in the 13th century above the city wall of Barcelona, and is named after the Requesens family, who once owned it.

The Best Research Paper Award will be handed out during the Conference Dinner.

**Venue:** Palau Requesens, Carrer Bisbe Cassador, 3, 08002 Barcelona

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## The 2018 EDEN Best Research Paper Award

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Since 2008, EDEN is continuously granting the Best Research Paper Award at EDEN's Annual Conferences as well as at EDEN's bi-annual Research Workshops. A high quality standard selection process shall guarantee the branding of a distinguished and reputable award for scholarly conference papers in the field of open, distance and e-learning.

The selection process takes place in collaboration with the Ulrich Bernath Foundation for Research in Open and Distance Learning and is supported by a Jury, approved by the EDEN Executive Committee.

Members of the Jury for the 2018 EDEN Best Research Paper Award to be granted at the 10th EDEN Research Workshop in Barcelona are Sanna Järvelä (Chair of the Jury), Professor, Head of the Learning and Educational Technology Research Unit (LET), Department of Educational Sciences, University of Oulu, Finland; Helga Dorner, Lecturer, Centre for Teaching and Learning, Central European University, Hungary; Timothy Read, Senior Lecturer, Department of Computer Languages and Systems, UNED, Spain; Ulrich Bernath & Thomas Hülsmann, Trustees and Directors of the Ulrich Bernath Foundation for Research in Open and Distance Learning, Germany.

Of all conference papers submitted and completed by the extended deadline for submissions on September 25th, 36 Conference papers were short-listed for the competition and evaluated against the following criteria:

- (i) contributes convincingly to the theme(s) of the conference;
- (ii) deals with a research question of relevance for conference participants;
- (iii) rigorous examination/research methods are applied;
- (iv) findings, results and outcomes are convincingly presented and critically examined;
- (v) conclusions are thoroughly discussed (including aspects like applicability, transferability, and/or further research);
- (vi) literature is reviewed against the state of art.

In addition, authors needed to confirm that at least 30% of their paper has been originated for and at least one author has registered for participation at the 10th EDEN Research Workshop in Barcelona 2018.

**The Jury nominated the following FINALISTS (listed along the programme schedule):**

**C3: The Design of a Rubric for Defining and Assessing Digital Education Skills of Higher Education Students**

Herve Platteaux, Emmanuelle Salietti, Laura Molteni, University of Fribourg, Switzerland

**B2: University Teacher Skills and Attitudes to Create and Use OER**

Marius Sadauskas, Margarita Tereseviciene, Estela Dauksiene, Vytautas Magnus University, Lithuania, Ulf-Daniel Ehlers, Baden-Wuerttemberg Cooperative State University, Germany

**A2: The Experience of Distance Learners as Writers**

Phil Wood, Bishop Grosseteste University, United Kingdom, Palitha Edirisingha, University of Leicester, United Kingdom

**D1: Teachers' Perceptions on Digital Technologies: Identification of Patterns and Profiles in the Catalan Context**

Montse Guitert, Teresa Romeu, Marc Romero Carbonell, Pedro Jacobetty, Universitat Oberta de Catalunya, Spain

**A1: Moody MOOCs: An Exploration of Emotion in an LMOOC**

Elaine Beirne, Conchur Mac Lochlainn, Mairead Nic Giolla Mhichil, Dublin City University, Ireland

**Previous winners of the EDEN Best Research Paper Award:**

<http://www.eden-online.org/>

FRIDAY

26.10.2018

Venue for the day: Cosmocaixa

Carrer d'Isaac Newton, 26, 08022 Barcelona

9:00

Round-table Discussion

Auditorium

**From Data Use for Guidance to Guidance for Data Use -  
Developing Data Literacy to Empower Learners**

Chair: Juliana E. Raffaghelli, Universitat Oberta de Catalunya, Spain

**Round-table experts:**

Diane Butler, The Open University, United Kingdom,

David Bañeres Besora, Universitat Oberta de Catalunya, Spain

Rob Koper, Open University The Netherlands, Netherlands

*Digitalized data has entered our lives in a massive way in the last ten years. Beyond the Internet of the Information Society, we are now witnessing a datafied society, where large amounts of digital data, the ADN of information, is addressing new social practices.*

*This round table brings together experts from Higher Education and online education that will address some of the challenges described above, throughout their personal expertise and research work. The activity will be based on a number of questions to the invited experts, promoting discussion on critical issues, possible scenarios of practice and solutions. In the end, the participation will be opened to the audience, for further questions and comments to the experts.*

10:30

Parallel Sessions E

Session E1

Theory

Beta Room

Chair: Timothy Read, Universidad Nacional de Educacion a Distancia (UNED), Spain

**Selecting the Best Open Access Journal Articles: To  
What Extent does this go Beyond Being a Subjective  
Exercise?**

Mark Brown, Eamon Costello, Mairead Nic Giolla Mhichil,  
Dublin City University, Ireland

## **Revisiting the Transactional Distance Theory: A qualitative Study of Two Web-based Distance Learning Courses at a Campus-based University**

Palitha Edirisingha, Mengjie Jiang, University of Leicester, United Kingdom

## **Learning Explained: A Schema-building Scaffolding Framework to Make Sense of Personalized Guidance and Support for Learning**

Ignatius Gous, University of South Africa, South Africa

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### Session E2    Socio-cultural-economic

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Curie Room    Chair: Iolanda Garcia, Universitat Oberta de Catalunya, Spain

## **Teacher Roles and Digital Threats: Preventing and Addressing Cyberbullying in European Schools**

Alan Bruce, Imelda Graham, Universal Learning Systems, Ireland

## **Understanding Media Usage Patterns of Students and Faculty via a Media Acceptance Approach: A Case of a Multi-campus University in Ghana**

Frank Senyo Loglo, Carl von Ossietzky Universitat Oldenburg, Germany, Selorm Agbleze, Copenhagen Business School, Denmark

## **Supporting Learners and Societal Needs through Evolution of Innovative Digital Learning Architectures**

Elsabeth Wejse Korsgaard Sorensen, Aalborg University, Denmark

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### Session E3    Workshop Session

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Gamma Room    **Road to Bruges Workshop - Research networking for the next EDEN Annual Conference**

Antonella Poce, Francesco Agrusti, Maria Rosaria Re, Roma Tre University, Italy, Josep M. Duarte, Universitat Oberta de Catalunya, Spain, VIVES University of Applied Sciences representative (TBC)

*This workshop is devoted to finding links to develop joint international researches with the aim of presenting results at the forthcoming EDEN Annual Conference which will be held in Bruges, from 16th to 19th of June 2019. The intensive workshop introduces participants to build a network of interested members with specific knowledge in order to develop a joint proposal for the EDEN Annual Conference.*

*Participants will gain new insight into the upcoming research themes creating small working groups organising participants by research interests, delivering successful paper proposals. We will propose a specific speed dating session. If a meeting has worked (the interest is reciprocal) a group with involved participants will be created. The aim of this workshop is to create new networks between the participants and to ensure that these newly created research groups can present a successful proposal at the next EDEN event.*

11:30

Coffee Break

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12:00

Plenary Session

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Auditorium

Chair: Albert Sangra Morer, Universitat Oberta de Catalunya, Spain

**Keynote Speech:**

**Personalised Guidance and Support for Learning ...  
What Could Possibly be the Problem?**

Neil Selwyn, Monash University, Australia

*Personalised learning has emerged as one of the key themes of technology-based education over the 2010s. Of course, the desire to make education more individually driven and 'learner centered' is a long-standing goal of progressive education, but it also fits with other values and agendas. As a counterpoint to many of the other papers presented at the EDEN 2018 workshop, this talk will consider some of the less-voiced limitations of technology-based personalised learning. These include an increased pressure on individuals to take responsibility for the success (and failure) of their education; the limitations of algorithmic decision making; the diminished role of teachers and other 'experts'; and the humanistic and emotional aspects of no longer learning 'together' with other people - if only in terms of common content and experiences. The talk considers what implications these issues have for the future design and implementation of technology-based education, and finishes by considering a recurring tension - i.e. if we are all immersed in our own personalized learning journey what implications does this have for education as a social, supportive and shared endeavor?*

**Closing remarks**

Sandra Kucina Softic, EDEN Vice-President, Director Assistant for Education and User Support at University Computing Centre, Head of E-learning Office, University of Zagreb, Croatia

Teresa Guasch, Dean of the Faculty of Psychology and Education Sciences, Universitat Oberta de Catalunya, Spain

Lourdes Guàrdia, Faculty of Psychology and Education Sciences, Universitat Oberta de Catalunya, Spain



Marcelo Maina, Faculty of Psychology and Education Sciences,  
Universitat Oberta de Catalunya, Spain

Nati Cabrera, Faculty of Psychology and Education Sciences,  
Universitat Oberta de Catalunya, Spain

Iolanda Garcia, Faculty of Psychology and Education Sciences,  
Universitat Oberta de Catalunya, Spain

14:00

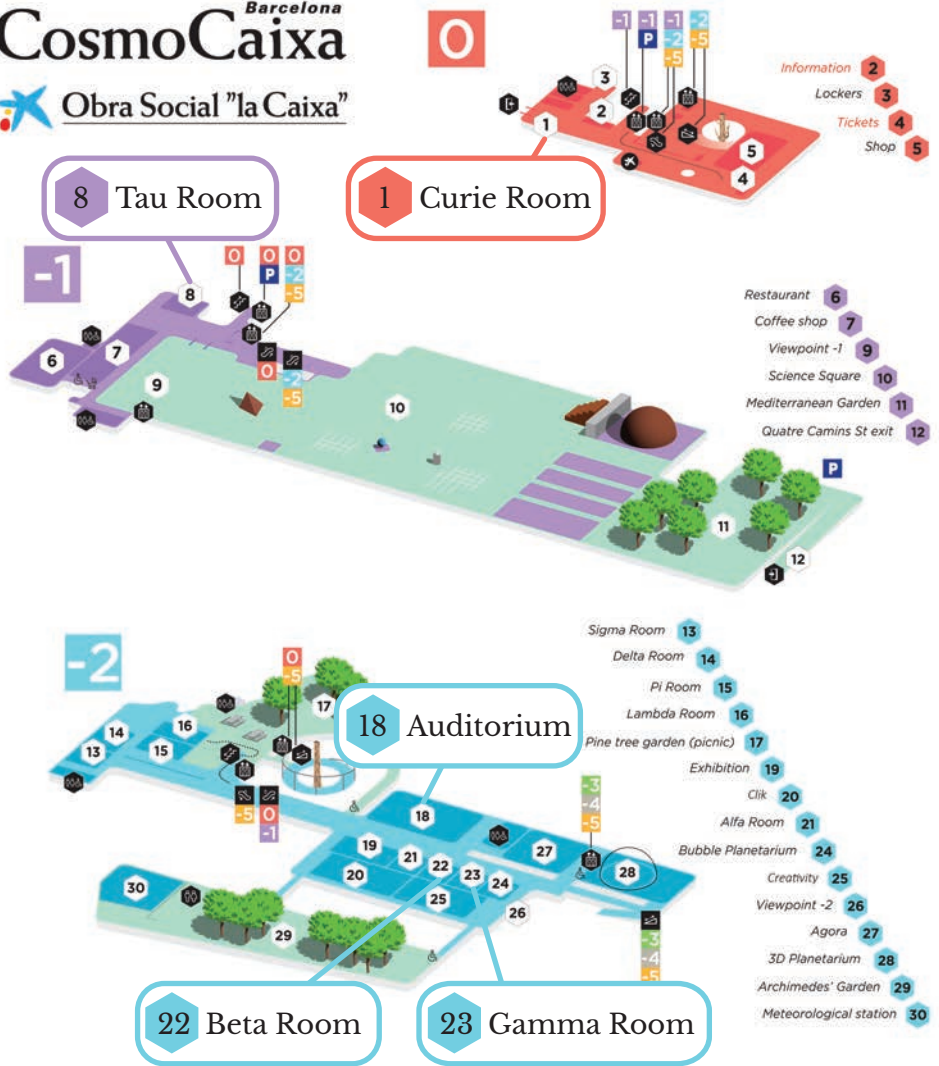
Lunch & Farewell

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NOTES

# MAP OF THE VENUE

**CosmoCaixa** Barcelona  
 Obra Social "la Caixa"



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# For Your Diary

EDEN Annual Conference  
Bruges, Belgium  
16-19 June, 2019



*EUROPEAN DISTANCE AND E-LEARNING NETWORK*